DETERMINANTS OF SECONDARY SCHOOL EDUCATION
ACCESS IN KENYA

BY

HASAN MOHAMED NOOR

X74/22364/2008

A RESEARCH PAPER SUBMITTED TO UNIVERSITY OF
NAIROBI AS PARTIAL FULFILMENT FOR THE AWARD OF
DEGREE BACHELOR OF ECONOMICS

AUGUST, 2011
ABSTRACT

This study analyses the factors that determine secondary school access in Kenya. An ordinary least square method (OLS) is used to analyze the factors influencing access to secondary education schooling in Kenya. The main determinants of secondary education access in Kenya include the Gross domestic product at market price, consumer price index and the number of trained secondary school teachers. The study compares how the level of Male and Female enrollment is affected when subjected to the above factors. The study argues favourably for the expansion of secondary school infrastructure within the Education for All (EFA) framework in order to respond to the increasing demand of secondary education. The value of the paper is to empirically estimate factors that determine access to secondary school education with the aim of coming up with strategies of improving access.