The Challenges Of English As A Second Language: A Case Study Of Lutsangani Secondary School Kilifi County, Kenya

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Abstract:

This study sought to find out the Challenges of English as a second language with reference to secondary schools. It tried to establish whether attitude, motivation, cultural background and language policy affects English proficiency. The area of study was Lutsangani Secondary School, Kilifi County, Kenya. This study adopted a descriptive survey where populations were investigated by selecting samples to determine occurrences. The target sample population was drawn from the senior classes because they were assumed to be more exposed to English language than their counterparts in junior classes through purposive sampling. Stratified sampling was used to identify sub-groups in the population and their proportions then formed a sample from each selected subgroup. Questionnaires were used to collect data from students while interviews were used on teachers of English. The data collected was analyzed through descriptive statistics for quantitative data and inferential analysis for qualitative data. The data was presented in tables and charts. The study formulated necessary recommendations and also came up with suggestion for further studies on the place of English in the Coastal community.